

Bowden House School

Code of Conduct

Bowden House School has a duty to protect its students, employees, its Governing Body and all visitors to the school. This Code of Conduct in respect of safeguarding, will form part of the school's Safeguarding and the Protection of Children Policy and will be added to the Contract of Employment for all staff who will be expected to respect the Code at all times. 'Keeping Children Safe in Education, September 2018', the DfE Statutory Guidance for schools and colleges, states that all staff must be aware of the systems which support safeguarding. These include the school's Safeguarding & Child Protection Policy; this Code of Conduct and the identity and role of the Designated and Deputy Designated Safeguarding Leads.

The Safeguarding & Protection of Children Policy clearly outlines the procedures that should be followed in the event that abuse is witnessed, reported or suspected.

DO put this Code of Conduct into practice at all times

DO ensure that you adhere to the expectations stated in the Policy on Privacy & Confidentiality

DO ensure that you comply with the legislation detailed in the General Data Protection Regulation (2018) which restricts the sharing/disclosing of information to outside parties unless it is within the provisions of the General Data Protection Regulation

DO treat everyone with dignity and respect

DO act as a role model at all times- consider the influence you have over the students of this school

DO treat all students equally – show no favouritism

DO plan activities that involve more than one person being present or at least where you are within sight and sound of others. If this is not possible, ensure others know where you are and what you are doing and that there are written Risk Assessments to cover the activity

DO respect a student's right to personal privacy

DO allow students to talk about any concerns they may have

DO encourage others to challenge any attitudes or behaviours they do not like or feel are inappropriate

DO remember this Code even at sensitive moments, e.g. when responding to bullying, bereavement or abuse

DO remember that someone else might misinterpret your actions no matter how well-intentioned

DO take any allegations or concerns seriously and report immediately

DO NOT trivialise abuse

DO NOT form a relationship with a student that is an abuse of trust

DO NOT permit abusive peer activities, e.g. bullying

DO NOT engage in inappropriate behaviour or contact – physical, verbal, sexual

DO NOT play physical contact games with students

DO NOT make suggestive remarks or threats to a student, even in fun

DO NOT use inappropriate language

DO NOT enter, directly or indirectly, into personal communication with the students via text, e-mail, Facebook, MSN or other forms of social media

DO NOT share your phone numbers with the students

DO NOT take students to your home or those of friends/relatives

DO NOT share information about your colleagues with the students

DO NOT let allegations, suspicions or concerns about abuse go unreported

DO NOT place yourselves in positions of risk of an allegation, i.e. in the bedroom of a student with the door closed or without informing a colleague of your whereabouts

DO NOT rely on your good name to protect you.

Signed

Print name.....